ANAVRIN WELLNESS | FREE PRACTITIONER WORKSHEET

Stage 5 · Practitioner Quality & Innovation

12-Month Practitioner Mastery Roadmap · Months 9-10

Stage goal
Build repeatable, responsible and quality-controlled professional workflows.

Practitioner name _____

Device / software version (if relevant) _____

Start date _____

Learning objectives

- Use consistent procedures and clear client-facing documentation.
- Apply privacy, consent and professional boundaries to records and communication.
- Investigate repeatability in a controlled way without making diagnostic claims.

Practical assignments

- 1. Build a structured intake, consent and documentation template.
- 2. Design a controlled, blinded repeatability exercise to investigate output consistency without diagnostic claims.
- 3. Audit one complete practitioner workflow for safety, privacy, clarity and reproducibility.

Completion milestone: Produce a practitioner quality-assurance toolkit.

Suggested next resource

Review the existing Anavrin practitioner protocols and documentation resources for accuracy and appropriate educational scope.

Stage 5 · Reflection & evidence record

Reflection questions

What did you expect to find, and what did you actually observe?

Your notes

Which parts of this exercise are device-specific, and which can be repeated across systems?

Your notes

What alternative explanations, uncertainties or limitations should a reader understand?

Your notes

Evidence and limitations check

- ■ I recorded the device, software version, settings and relevant conditions.
- ■ I separated client-reported information, software output and independently established findings.
- ■ I noted uncertainty, confounders, alternative explanations and source limitations.
- ■ I avoided presenting device-generated indicators as a confirmed medical finding.

Completion date

Personal reflection: what will I change or practise next?

Educational scope: This worksheet supports self-directed learning. It is not Academy coursework or assessment and does not count toward course credit or completion. It does not confer a licence, qualification, diagnostic authority or clinical competency.